R E P O R T R E S U M E S

ED 012 025 AL 000 481

LANGUAGE RESEARCH IN PROGRESS. REPORT NUMBER 4, FEBRUARY 1967, A CROSS-REFERENCED LIST OF DOCUMENTED LANGUAGE RESEARCH PROJECTS CURRENT JUNE - DECEMBER 1966.

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REPORT NUMBER CAL-4-FEB-1967 PUB DATE FEB 67
EDRS PRICE MF-$0.09 HC-$2.16 54P.

DESCRIPTORS- *BIBLIOGRAPHIES, *LANGUAGE RESEARCH, *LINGUISTICS, APPLIED LINGUISTICS, LANGUAGE DEVELOPMENT, READING DEVELOPMENT, SPEECH THERAPY, PSYCHOLINGUISTICS, SOCIOLINGUISTICS, LANGUAGES, DISTRICT OF COLUMBIA

INFORMATION ON 633 LANGUAGE RESEARCH PROJECTS IS CONTAINED IN THIS BIBLIOGRAPHY, THE FOURTH OF A SERIES PUBLISHED BY LANGUAGE RESEARCH IN PROGRESS (LRIP). PART I COMPRISES A THESAURUS AND CATEGORY LISTING. PART II IS AN ALPHABETICAL LISTING OF INVESTIGATORS AND INSTITUTIONS. PART III IS A NUMERICAL LISTING OF PROJECTS. A FURTHER LIST OF ONGOING RESEARCH PROJECTS FOR WHICH NO ABSTRACTS ARE AVAILABLE IS APPENDED. THE FOURTH VOLUME OF THE SERIES, AS WELL AS THE FIRST VOLUME, ARE AVAILABLE FROM EDRS. THE SECOND AND THIRD VOLUMES ARE AVAILABLE FROM THE CENTER FOR APPLIED LINGUISTICS, 1717 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036. (AMM)

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Language Research In Progress : 4

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Language Research In Progress

REPORT NO. 4 FEBRUARY 1967

A Cross-Referenced List of

Documented Language Research Projects

Current June - December 1966

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PREFACE

This is the fourth Report in the Language Research in Progress (LRIP) series. It lists research in language communication behavior current between June and December 1966.

LRIP began to gather information in October 1964, and Reports were published in June 1965, January 1966 and July 1966. LRIP:5 will appear in August 1967. After that date Reports are scheduled to appear regularly in September and March of each year. These dates seem most convenient to users. The Prefaces to the preceding Reports, of which nos. 2 and 3 are still available, summarized the background, scope and systems of the LRIP project. The main points may be summarized as follows:

How LRIP works

So that scholars and other interested persons may be aware of current work, LRIP classifies documented language research activities in the U.S. and abroad and disseminates information concerning them. The main body of information is stored at the Center for Applied Linguistics in numbered document files, which are accessible through a "collectanea", a card file of research summaries under four different headings. The "abstracts" are filed by subject category, and this subdivision makes up Part I of this Report. They are also filed alphabetically by researcher and institution; these two subdivisions together make up Part II. The cards are also filed in numerical order, numbers being assigned arbitrarily as new projects are added; this subdivision makes up Part III. When a project is finished, its abstract, which has been continuously updated according to information received, is transferred to a "completed research" file. Visitors to the Center for Applied Linguistics are invited to use both document and card files.

Services offered to LRIP users

LRIP is fully aware that a listing of titles is not always useful of itself. Investigators need much more information. LRIP's abstract service provides it. All users may request abstracts of any of the research projects reported in this document. Abstracts may be requested by project number, by name of investigator, or by category listing. Abstracts of completed research may also be requested.

Documentation of research in progress

LRIP can provide such information only to the extent that it is made available by investigators. Much current research has not been listed in previous Reports (but see USING THIS REPORT, page (iii), and APPENDIX) for lack of information sufficient to enable us to write an abstract, which must make clear to others the goals, methods and current progress of the project in question. This is why we earnestly request investigators: (1) to continue to send us supporting documents, including copies of funded proposals, progress reports, reprints or other background material; (2) to report new research or to update continuing research, using the enclosed Project Description Form and prepaid reply envelope. We welcome, of course, research information in any other form, e.g. a recent Science Information Exchange abstract (without budget information) or a summary extracted from a research proposal. LRIP is interested in all relevant, current research, whether formally funded or not.

Related Education and Research Program publications

An enclosed information sheet offers brief descriptions of certain related publications available from the Education and Research Program at the Center for Applied

Linguistics. Users wishing to obtain copies are requested to check the appropriate boxes. Your attention is called to our Inventory of Projects and Activities in Reading and English, which distributes an Inventory in May of each year, and a Supplement the following October. There is now some overlap between Inventory coverage and that of LRIP. In the future, all projects in the fields of English and reading will appear only in the Inventory.

ERIC Clearinghouse for Linguistics

The Center for Applied Linguistics has recently established an Information Clearinghouse for Linguistics, under contract with the U.S. Office of Education's Educational Research Information Center (ERIC).

The basic objective of this Clearinghouse is to collect, process and disseminate documents in the fields of theoretical and applied linguistics, and languages not commonly taught in the U.S. (all foreign languages except French, German, Italian, Russian and Spanish, which are handled by another ERIC Clearinghouse, established at the Modern Language Association of America in New York City).

A number of services, such as monthly listings, bibliographies, abstracts, microfiche or hard copy of the documents in the collection, will be provided for a very nominal fee, to the users of the system. However, since the system is still in the process of being developed, these services will not be available until later this year.

The Clearinghouse for Linguistics is interested not only in documents of relevance to the field of education, but also in materials of an innovative nature which have high current utility, e.g. conference reports, papers, research reports, theses, etc. Both published and unpublished materials are welcome. A separate information sheet describing the CAL/ERIC Clearinghouse for Linguistics is enclosed with this Report.

Special Announcements

Language and Language Behavior Abstracts (LLBA) is an Appleton-Century-Crofts publication prepared at the Center for Research in Language and Language Behavior at the University of Michigan, in collaboration with the Bureau pour l'Enseignement de la Langue et de la Civilisation Françaises à l'Etranger, Paris. This is a new quarterly abstract journal (Vol. I, no. 1, February 1967), whose aim is to provide comprehensive, rapid and selective access to the published literature of language and language behavior, regardless of disciplinary focus and country or language of origin. It should be of great interest to LRIP users, complementing as it does LRIP's coverage of current, on-going research. Further information can be obtained from: Subscription Manager, LLBA, Appleton-Century-Crofts, 440 Park Avenue South, New York, N.Y. 10016.

In November 1966, the Linguistics Association of Great Britain distributed the first issue of Language Research in Progress with particular reference to Great Britain. This mimeographed first Report contains brief descriptions of 266 research projects, most of which are being conducted in the U.K. Projects are classified under 17 subject headings, and cross-referenced. Names and addresses of investigators are given. Further information can be obtained from: Mr. David Crystal, Dept. of Linguistic Science, University of Reading, Whiteknights, Reading, Great Britain.

We continue to welcome comments and suggestions from users on all aspects of LRIP.

Alfred S. Hayes
Joy Varley
February, 1967

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned reference numbers.

Part II (page 17) is a combined alphabetical listing of research personnel and institutions. Universities, colleges and university hospitals in the U.S. are listed by state. Autonomous institutions (private hospitals and research centers) and foreign universities are listed under the name of the institution. Refer to the numerical listing in Part III.

Part III (page 25) gives investigator, institution and project title, arranged in numerical sequence by the reference numbers used in Parts I and II.

The Appendix (page 47) lists current research projects for which abstracts are not yet available, due to insufficient information received.

PART I

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference
Refer to numerical listing of projects in Part III

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Information on projects in this area can be obtained by writing to the Inventory of Projects and Activities in Reading and English, Education and Research Program, CAL. For further information, see the Preface, page (ii).

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PART III

Numerical Listing of Projects

A notation within brackets [ ] indicates a college or university department.

13	Ilse Lehiste [Linguistics] Ohio State Univ., Columbus	Research in general acoustic phonetics
24	Harold A. Rashkis Eastern Pa. Psychiatric Inst., Philadelphia	Course and process of language acquisition (a study of the acquisition of English syntax)
26	Mieko S. Han [Asian Studies] Univ. of Southern California	Acoustic phonetics of Asian languages
30	Jane W. Torrey [Psychology] Connecticut Coll., New London	Experimental studies on the learning of language
31	George L. Trager [Anthropology] State Univ. N.Y. at Buffalo	Study of the cultures (and languages) of certain Pueblo Indians
32	Thomas A. Sebeok Res. Ctr. in Anthropology, Folklore & Linguistics Indiana Univ.	Current Trends in Linguistics
40	Gordon M. Day National Museum of Canada, Ottawa	Abenaki dialects
42	Gaston E. Blom Univ. of Colorado Med. Ctr., Denver	Content analysis and children's responses to first-grade readers in the United States and foreign countries
46	Charlotte Huck Coll. of Education Ohio State Univ., Columbus	Critical reading ability of elementary school children
47	Francis J. Di Vesta Education-Psychology Center II Penn. State Univ.	Symbolic processes in children's behavior
48	Doris R. Entwisle [Social Relations] Johns Hopkins Univ. Baltimore, Md.	Analytical studies of children's word associations A. Word associations of Negro and white children of the inner city (Baltimore) B. Developmental sociolinguistics
51	Egan A. Ringwall [Psychology] State Univ. N.Y. at Buffalo	Behavioral correlates of infant vocalizations
59	John R. Bormuth [Education] Univ. of Minnesota, Minneapolis	Readability analysis

73	Walter Loban School of Education Univ. of California, Berkeley	Language ability, grades 7 - 12
75	Uriel Weinreich [Linguistics] Columbia Univ.	Semantic structure of natural languages
76	Uriel Weinreich	Geographic differentiation in co-territorial societies (Yiddish dialect atlas)
78	Martin Deutsch, et al. Inst. for Developmental Studies New York Univ.	The Verbal Survey
82	Philip J. C. Dark [Anthropology] So. Illinois Univ., Carbondale	A survey for ethno-aesthetic research in the territory of Papua and New Guinea
83	Carl Bereiter Inst. for Research on Exceptional Children Univ. of Illinois, Urbana	Acceleration of intellectual development in early childhood (an academically-oriented preschool for culturally-deprived children)
84	Joe E. Pierce [Anthropology] Portland State Coll., Oregon	Indigenous languages of Oregon
87	Stanley Lieberson [Sociology] Univ. of Wisconsin, Madison	Demographic analysis of linguistic pluralism: linguistic and ethnic residential segregation in Montreal
91	Martin Deutsch, et al. Inst. for Developmental Studies New York Univ.	The communication of information in the elementary school classroom
92	Charles B. Huelsman, Jr. [Psychology] Ohio State Univ., Columbus	The effect of vision training upon the subsequent reading achievement of 4th-grade children
102	Paul Garvin Bunker Ramo Corp. Canoga Pk., Calif.	A study of fulcrum techniques of language analysis
103	G. Reitz Bunker Ramo Corp.	Computer aided research in machine translation
114	Patrick Suppes Inst. for Math. Studies in the Social Sciences Stanford Univ.	Application of learning theory to problems of second-language acquisition with particular reference to Russian
122	J. R. Whitman V. A. Hospital American Lake, Wash.	Factors influencing free recall learning
124	Clyde E. Noble [Psychology] Univ. of Georgia, Athens	Verbal learning and individual differences

125	David J. King [Psychology] Albion Coll., Michigan	Experimental and normative studies in verbal learning
126	John R. Hayes Decision Sciences Lab. Hanscom Field, Bedford, Mass.	An investigation of the solution of simple logical problems
127	Peter L. Derks [Psychology] Coll. of Wm. & Mary Williamsburg, Va.	Stimulus and response in two stages of learning
130	Sheldon M. Ebenholtz [Psychology] Univ. of Wisconsin, Madison	Serial effects of variable inter-item intervals
140	Frederick H. Kanfer [Medical Psychology] Univ. of Oregon Med. School, Portland	1. Verbal behavior determinants: vicarious learning and its applications in psychotherapy 2. Verbal behavior determinants: study of self-reinforcement 3. Verbal conditioning: current status
141	Martin Deutsch, et al. Inst. for Developmental Studies New York Univ.	The telephone study: verbal behavior of children with reading and language difficulties
144	Donald S. Boomer Lab. of Psychology Nat. Inst. Mental Health (1966-67 at Edinburgh Univ.)	Psycholinguistic investigations of speech encoding
150	George Mandler [Psychology] Univ. Calif., San Diego	Organization and structure in verbal learning and memory
151	James G. Martin [Psychology] Chico State Coll., Calif.	Variables in verbally mediated learning
153	Arnold Mechanic [Psychology] Calif. State Coll., Hayward	Response activities and the letter-sequence integration of verbal units
164	Leonard Horowitz [Psychology] Stanford University	Studies in associative symmetry
172	David Arenberg Gerontology Branch Baltimore City Hospitals	Verbal learning and age
176	James J. Asher [Psychology] San José State Coll., Calif	1. Development of a theoretical model for programmed learning of languages 2. Total physical response to foreign language stimuli

177	James F. Voss [Psychology] Univ. of Pittsburgh	Probabilistic verbal learning
180	Norman E. Spear [Psychology] Rutgers Univ., New Brunswick, N.J.	Contiguity and mediation in verbal learning
184	Fred Schwartz Austen Riggs Ctr. Stockbridge, Mass.	Studies of association
188	Charles E. Osgood Ctr. for Comparative Psycholinguistics Univ. of Illinois, Urbana	Studies on comparative psycholinguistics
200	Charles O. Frake [Anthropology] Stanford Univ.	Language, cognition and ecological adaptation
219	Howard Lee Nostrand [Romance Lgs.] Univ. Washington, Seattle	Background data for the teaching of French
226A	Martin Deutsch, et al. Inst. for Developmental Studies New York Univ.	Reading research: The Reading Prognosis Test
226B	Martin Deutsch, et al.	The effects of psychoactive agents on remedial reading performance
226C	Martin Deutsch, et al.	The role of visual and auditory efficiency in reading
226D	Martin Deutsch, et al.	The effectiveness of training retarded readers in the auditory perceptual skills underlying reading
226E	Martin Deutsch, et al.	Research on pre-reading skills using a computerized typewriter
226F	Martin Deutsch, et al.	The remedial reading program
240	Yuen Ren Chao [Oriental Languages] Univ. of Calif., Berkeley	Outlines for a system of General Chinese
257	Roger W. Wescott [Anthropology] Drew Univ., Madison, N.J.	Phonesics: the analysis of audible non-verbal communication
259	Slater E. Newman [Psychology] N. Carolina State Univ., Raleigh	Studies of paired-associate learning
260	Charles B. Ferster Inst. for Behavioral Research Silver Spring, Md.	Arithmetic behavior in chimpanzees

263	Peter B. Warr [Psychology] Univ. of Sheffield, England	Communication to the public
266	Julius Laffal Psychology Service V. A. Hospital West Haven, Conn.	Cognitive-conceptual analysis of language content
267	Wilbert S. Ray [Psychology] Bethany Coll., West Va.	The effect of training on success in problem-solving
269	Norman N. Markel Communication Sciences Lab. Univ. of Florida, Gainesville	Research on speech and personality
271	John Morton Applied Psychology Res. Unit Cambridge Univ., England	Elaboration of a functional model for human language behavior
282	Don E. Dulany [Psychology] Univ. of Illinois, Urbana	Verbal operant conditioning
283	Israel Goldiamond Inst. for Behavioral Research Silver Spring, Md.	1. Study of interviews (therapeutic and interrogative) by operant conditioning methods 2. Stuttering and fluency as manipulable operant response classes
284	George F. Mahl Yale Univ. Sch. of Medicine	Studies in expressive aspects of speech and gestures
285	Eugene A. Nida American Bible Soc., New York	The theory and practice of translating
286	Lyle V. Jones Univ. North Carolina, Chapel Hill Joseph Wepman Univ. Chicago	Psycholinguistic methods for classifying aphasia
294	W. Nelson Francis [English] Brown Univ., Providence, R.I.	Preparation of materials and course of study for improving the command of standard English of entering freshmen at Tougaloo Coll., Miss.
297	Murray Glanzer [Psychology] New York Univ.	Verbal loop hypothesis
303	Dennis J. Buttimore North Jersey Training School Totowa, N.J.	Improvement of language skills in retarded children
307	Ernst G. Beier [Psychology] Univ. of Utah, Salt Lake City	Perception of nonverbal properties of speech

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307	Ernst G. Beier [Psychology] Univ. of Utah, Salt Lake City	Perception of nonverbal properties of speech

310	James C. Hardy [Speech Path. & Audiology] State Univ. of Iowa	1. A study of the physiology of speech breathing 2. Auditory reactions of the neonate
311	Robert A. Chase Stanford Univ. Med. School	Objective evaluation of palatal pharyngeal function
314	Ira J. Hirsh & Hallowell Davis Central Inst. for the Deaf St. Louis, Mo.	1. Auditory communication and its disorders 2. Physiology of hearing
316	Donald Dew Communication Sciences Lab. Univ. of Florida, Gainesville	Perception and formant measurement of inflected vowels
319	C. G. M. Fant Speech Transmission Lab. Royal Inst. of Technology Stockholm, Sweden	Speech communication research on a broad basis (analysis, synthesis, and speech and hearing research of medical interest)
320	Orvis C. Irwin Inst. of Logopedics Wichita State Univ., Kansas	Comparative speech behavior of brain damaged children
323	E. Joseph Charny Western Psychiatric Inst. Pittsburgh, Pa.	Postural configurations in a psychotherapy film
327	Charles G. Hurst [Speech] Howard Univ., Washington, D.C.	Identification of psychological correlates of dialectolalia
328	Tatsuya Kanai [Physiology] Faculty of Medicine Dalhousie Univ., Halifax, N.S., Canada	1. Central control of vocalization mechanism 2. Brain stem respiratory mechanism for vocalization
329	André Malécot [Romance Languages] Univ. Pennsylvania, Philadelphia	The measurement of selected articulatory events of speech and their acoustic correlatives
331	Hans von Leden UCLA School of Medicine	Comprehensive analysis of laryngeal function
334	Robert E. McGlone Speech Science Lab. State Univ. N.Y. at Buffalo	Air flow associated with fundamental frequency and vocal intensity during vocal fry and falsetto phonation
340	D. Frank Benson Aphasia Research Unit Boston V. A. Hospital, Mass.	Construction apraxia in brain damaged individuals
346	Albert W. Knox V. A. Hospital Kansas City, Mo.	Physical characteristics of normal, esophageal and prosthesis speech
347	Murray Alpert New York Univ. Sch. of Medicine	Sound oscillographic patterns in psychopathology

353	Frieda Goldman-Eisler [Phonetics] University Coll., London	The effect of drugs on speech production
355	Harold Goodglass Boston V. A. Hospital, Mass.	New measures of aphasic symptom variables
363	Joseph L. Westover Center for the Health Sciences UCLA	Radiological research on dental and speech defective patients
369	Gerald Siegel & Richard Martin Speech and Hearing Clinic Univ. Minnesota, Minneapolis	Experimental modification of speech fluency
371	Kenneth N. Stevens, et al. Research Lab. of Electronics, MIT	Speech communication: physiological and acoustical studies of speech
372	J. Daniel Subtelny Eastman Dental Center Rochester, New York	Normal and cleft palate speech: pharyngeal flap procedure
378	Ralph L. Shelton, Jr., et al. Univ. Kansas Med. School, Kansas City	Predicting articulation from cinefluorographic measurement
382	Ronald W. Wendahl Communication Sciences Lab. Univ. Minnesota, Minneapolis	Laryngeal analog synthesis of voice disorders
391	Rudolph W. Schulz [Psychology] State Univ. of Iowa	Learning of aurally received verbal material
392	Rudolph W. Schulz	Mediation in verbal processes
395	Peter Strevens Language Centre, Univ. Essex, England	Contemporary Russian language analysis project
398	Wick R. Miller [Anthropology] Univ. of Utah, Salt Lake City	Social factors in the development of Shoshoni-Panamint (Central Numic) dialects
399	Ernest Kramer [Psychology] McGill Univ., Montreal, Canada	Voice characteristics and personality
400	Charles Fillmore [Linguistics] Ohio State Univ., Columbus	Project on linguistic analysis (POLA)
401	Cyril M. Harris, et al. [Electrical Engineering] Columbia Univ.	Spectrum analysis of speech
402	Richard K. Overton Autonetics Res. Ctr. Anaheim, Calif.	Automatic generation of Russian abstracts

403	A. E. Meeussen Musée Royal de l'Afrique Centrale Tervuren, Belgium	Bantu grammar program
404	Victor H. Yngve Graduate Library School Univ. of Chicago	Mechanical translation research
406	Harry H. Josselson [Slavic & Eastern Languages] Wayne State Univ., Detroit, Mich.	Machine translation from Russian to English
407	Harry H. Josselson	Comprehensive electronic data processing of two Russian lexicons
408	Anthony G. Oettinger, et al. Aiken Computation Lab. Harvard Univ.	Computational linguistics
409	Hans Karlgren, et al. Research Group for Quantitative Linguistics (KVAL), Stockholm, Sweden	Research in quantitative linguistics
411	K. H. V. Booth [Mathematics] Univ. Saskatchewan, Saskatoon, Canada	Machine translation with a post-editor
412	M. A. K. Halliday Communication Research Centre University Coll., London	1. Nuffield Programme in linguistics and English teaching 2. Programme in the linguistic properties of scientific English
413	Randolph Quirk University Coll., London	Survey of English Usage
415	Lydia Hirschberg, et al. Centre de Linguistique automatique appliquée, Free Univ. of Brussels, Belgium	Studies in automatic language analysis
	Nos. 416 - 428: work in progress at	Rand Corporation, Santa Monica, Calif.
416	Martin Kay	Design and construction of a catalogue and text management system
417	Martin Kay	Development of methods for automatic parsing
418	David G. Hays	Syntactic annotation of a large corpus of scientific Russian text
419	David G. Hays	Russian glossary building
420	David G. Hays	Collection and standardization of text on computer tape
421	Kenneth E. Harper	Distributional analysis of Russian syntactic and semantic properties

422	Valeria Becker-Makkai	Feasibility of constructing a machine translation project to handle translation to and from any of several languages
423A	Szilard Szabo	Hungarian-English phrase marker transforms
423B	Richard Brewer	Role of syntactic structure in stylistic variation
424	David G. Hays	Psychological correlates of syntactic constructs
425	Henrik Birnbaum	An inquiry into nonverbal and nonfinite forms of predication
426	Dean S. Worth	Analysis of Russian derivational morphology
427A	Dan Hays	Development of techniques for handling transcripts of spoken language
427B	Kalon Kelley	Creation and testing of a model of the language acquisition capabilities of a child
428	David G. Hays	Bibliography of computational linguistics
430	Roy Lachman [Psychology] State Univ. N.Y. at Buffalo	Strategies in the recognition and recall of verbal material varying in semantical and syntactical structure (approximations to English and short term memory)
437	Alfred I. Fiks HumRRO, Geo. Washington Univ. Washington, D.C.	REFILL: Field and laboratory investigation of selected factors in foreign language learning
438	Samuel Fillenbaum [Psychology] Univ. N. Carolina, Chapel Hill	Semantic satiation; delayed auditory feedback
442	Kazuo Nakata Radio Research Labs., Tokyo	1. Automatic recognition of speech by machine 2. Synthesis of speech by rule and analysis of speech for recognition
443	René Moreau IBM-France, Paris	Four computer programs for determining the vocabulary and entropy of a finite set of elements
444	Peter H. Knapp Boston Univ. Sch. of Medicine, Mass.	Emotional and adrenal responses in bronchial asthma
445	Gerald Dykstra Teachers College, Columbia Univ.	TESL Materials Development Center
446	Andrew MacLeish [English] Northern Illinois Univ., De Kalb	Contrastive phonology of English and the languages spoken in the Federation of Malaysia

448	Peter F. Ostwald San Francisco Med. Ctr. Univ. of Calif.	Acoustic analysis of the speech of disturbed persons
449	Jon Eisenson Stanford Univ. Sch. of Medicine	Differential identification of nonverbal children from 3 - 8 years
451	Roy C. O'Donnell Florida State Univ., Tallahassee	An attempt to develop an objective measure of structural complexity of the language of children
453	Pierre Delattre [French] Univ. of Calif., Santa Barbara	The general phonetic characteristics of languages
456	Thomas D. Horn [Curriculum & Instruction] Univ. of Texas, Austin	An experimental approach to the teaching of oral language and reading: a longitudinal study
457	Rita B. Eisenberg, et al. Bioacoustic Lab. St. Joseph Hospital Lancaster, Pa.	Auditory behavior during the prelinguistic period
463	James H. Dewson III [Speech Path. & Audiology] Stanford Univ. Medical School	1. Corticofugal influence on neuroelectric activity in the central auditory system 2. Central mechanisms in audition
465	Neville Moray [Psychology] Univ. of Sheffield, England	Speech and language output by the brain and computer simulation
466	Alan C. Nichols [Speech Arts] San Diego State Coll., Calif.	Development of a dictation procedure for linguistic screening
468	Harvey B. Sarles Western Psychiatic Inst. Pittsburgh, Pa.	The study of intelligibility
469	Harvey B. Sarles	Language and body motion
471	Maya Rivière Rehabilitation Codes, Inc., N.Y.	Communicative disorders research: nomenclature and impairment code
472	Ronald L. Webster [Psychology] Hollins Coll., Va.	Infants' vocal behavior as a function of language stimulation
473	Catherine Garvey, et al. Center for Applied Linguistics Washington, D. C.	Self-Instructional French Prototype Course
474	H. A. Gleason, Jr. [Linguistics] Hartford Seminary Fdn., Conn.	1. A technical dictionary of the terminology of linguistics 2. A manual on the making of technical dictionaries

475	Ferenc Kiefer, et al. Computing Ctr. of the Hungarian Academy of Sciences, Budapest	Computational linguistics and linguistic theory
476	Dean H. Obrecht [Linguistics] Univ. of Rochester, New York	Experiments in the perception of consonants
478	J. L. Dillard & William A. Stewart, et al. Center for Applied Linguistics Washington, D.C.	Urban Language Study and Materials Development Project
479	Alan Lomax Cantometrics Research Project, New York	Phonotactics and cantometrics
480	Edward T. Hall [Linguistics] Illinois Inst. Technology, Chicago	Ethnic use of microspace in interpersonal encounters
481	Raven I. McDavid, Jr., et al. Univ. of Chicago	Communication barriers for the culturally deprived

Nos. 482 - 502: work in progress at the Center for Research in Language and Language Behavior, University of Michigan, Ann Arbor

482	George D. Allen	Rhythm of spoken American English
483	William Sheppard, Harlan Lane	Development of the prosodic features of infant vocalizations
484	Strange Ross	Functions of speaker and listener vowel spaces in the imitation and identification of spoken vowels
485	Harlan Lane, J. C. Catford	The patterns of airflow during pronunciation: a feasibility study for automatic recognition and evaluation of speech
486	John F. Hemdal, David Vander Yacht	Mechanical speech recognition
487	Alexander Z. Guiora	Acquisition of pronunciation
488	Robert H. Tarte, H. Gadlin	Psychological and associative meaning in auditory recognition
489	Loren S. Barritt, Mervyn I. Semmel	Longitudinal comparison of the psycholinguistic functioning of "educationally-deprived" and "educationally-advantaged" children
490	Mervyn I. Semmel, Loren S. Barritt	Latency and accuracy of response as a function of stimulus sentence form class in retarded and normal subjects
491	Loren S. Barritt, Mervyn I. Semmel, Larlan Lane	An analysis of the prosodic features of deaf vocalization
492	George Geis, Steven Fisher	Further studies on answer-observing in programmed instruction

493	Daryl Behm, Carl Cohen	An experimental analysis of self-descriptive verbal behavior
494	Donald E. P. Smith	Studies of behavior change in a modified free-operant classroom environment
495	Ronald S. Tikofsky	The perception of grammaticalness by aphasic adults
496A	Ernest McCarus, Raji M. Rammuny	Contrastive analysis of the phonology of American English and Modern Literacy Arabic
496B	Donald Dugas, Shirley Willard	An analysis of the syntactical differences between English and French which cause the most difficulty to speakers of English learning French
497	Stephen F. Knapp	Differential reinforcement of a vocal operant
498	David McNeill	The acquisition of Japanese as a native language
499	Frank Koen, Jon Williams Steven Fisher	Relation of physiological arousal and personal opinion with accuracy of both logical inference and recall involving connected verbal discourse
500	James Kopp	Color labelling, color discrimination and color discriminability in two language groups
501	Frank Koen, Alton Becker	Psychological reality of the paragraph as a grammatical structure
502	David McNeill, Carl Cohen	Can the mind look for two things at once?

Nos. 503 - 511: work in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor: Development of Language Functions

503	William P. Livant	Transactional study of grammatical development
504	Klaus F. Riegel, Edwin J. Martin	Developmental studies in semantics
505	Donald J. Sharf, T. David Prins	Development of speech sound specificity in children
506	Ronald S. Tikofsky, Irwin Pollack	Development of auditory discrimination in children
507	Edwin J. Martin	Developmental studies in recognition and recall
508	David Birch	Motivation and control

509	John W. Gyr, Leonard Uhr	Dynamic models of cognitive processes: 1. sensori-motor functions and their effects on the cognitive development of the infant; 2. dynamic models of perception and language learning
510	Donald R. Brown	Development of cognitive systems
511	David McNeill	Longitudinal study of very early language acquisition and experimental comparisons of speech comprehension and production
513	Harry Osser Children's Psychiatric Service Johns Hopkins Hospital Baltimore, Md.	Social class factors in the language development of preschool children
514	Martin Deutsch, et al. Inst. for Developmental Studies New York Univ.	Studies with exceptional children
515	Martin Deutsch, et al.	The enrichment program for disadvantaged children
519	John T. Dailey [Education] The Geo. Washington Univ. Washington, D.C.	Research on language facility and dialect transformation in children
520	Harry Levin, et al. Project Literacy Cornell Univ.	Project Literacy: the analysis of reading skill
521	Lester O. Troyer, et al. Summer Inst. of Linguistics, Philippines	Linguistic, literacy and translation work in the Philippines
522	Richard A. Chase, et al. Neurocommunications Lab. Baltimore, Md.	Acquisition of speech in the human
523	Herold S. Lillywhite Univ. of Oregon Medical Sch., Portland	Development of "normal" human communication skills
527	John R. Krueger [Uralic-Altaic Studies] Indiana Univ.	Application of computer processing to Altaic studies
528	Dale P. Crowley, et al. Hawaii State Dept. of Education, Hilo	Hilo language development project
529	Howard P. McKaughan, et al. [Linguistics] Univ. of Hawaii	Descriptive studies of Hawaiian Pidgin as spoken in Keaukaha, Hilo, Hawaii

530	Edward M. Anthony [Linguistics] Univ. of Pittsburgh, Pa.	Development of introductory Thai materials for university students
532	Gerard Salton [Computer Science] Cornell Univ.	Development of fully automatic document retrieval systems and evaluation of automatic retrieval techniques
533	James M. Pickett Hearing and Speech Ctr. Gallaudet Coll., Washington, D.C.	Development of visual speech trainer for the deaf
534	Robert Austerlitz [Linguistics] Columbia Univ.	Gilyak ethnolinguistics
535	J. Joseph Pia [Anthropology] Syracuse Univ., New York	Somali Lesson Development
536	Douglas Porter, et al. Office of Programmed Instruction Harvard Univ.	Development and validation of a wide-range, flexible, self-instructional reading program
537	Emanuel Berger Dept. Public Instr. Harrisburg, Pa.	An assessment of three foreign language teaching strategies utilizing three language laboratory systems
538	Seymour Chatman [Speech] Univ. of Calif., Berkeley	Literary stylistics
539	Herbert H. Paper [Linguistics] Univ. of Michigan	Studies in Judeo-Persian: aspects of the history of the Persian language
540	Richard W. Bailey [English] Univ. of Michigan	English stylistics: an annotated bibliography
541	William J. Gedney [Linguistics] Univ. of Michigan	Comparative Tai linguistics
542	Robbins Burling [Anthropology] Univ. of Michigan	Comparative phonology of the Lolo-Burmese languages
545	Joseph K. Yamagiwa [Far Eastern Studies] Univ. of Michigan	Language and personality traits in Japan
546	Bengt Sigurd, Bernard Spolsky [Linguistics] Indiana Univ.	Preliminary studies in the development of threshold techniques for the teaching of overall second language proficiency
547	Bernard Spolsky	Development and evaluation of self-instructional materials for intermediate and advanced students of English as a foreign language

548	Alfred I. Fiks HumRRO, Geo. Washington Univ. Washington, D.C.	Programmed instruction in a short Vietnamese language course
549	M. W. Sugathapala de Silva Univ. York, England	1. Vedda language 2. University-level Hindi course 3. Linguistic philosophy in ancient India
552	Kenneth Stafford [Educational Psychology] Arizona State Univ., Tempe	A. Problem solving and bilingualism B. Semantic differential profiles as related to monolingual-bilingual types
553	William H. Bennett [Germanic Lgs. & Lit.] Univ. of Michigan	An introduction to the Gothic Language, Part II: Reference Grammar
554	Fr. Colman O'Huallachain The Language Centre Rinn Mhic Gormain Co. na Mi, Ireland	Buntus Gaeilge (l'Irlandais fondamental)
555	Maurice Coyaud Section d'Automatique documentaire Centre Nat. de la Recherche Scientifique, Marseille, France	Automatic analysis of documents
556	Robert Lado Inst. of Lgs. & Linguistics Georgetown Univ., Washington, D.C.	Massive vocabulary expansion in a foreign language beyond the basic course: optimal learning factors and conditions
558	Lili E. Rabel [English] Univ. of Mass., Amherst	English monosyllables
560	John Macnamara St. Patrick's College Dublin, Ireland	A. Linguistic independence in bilinguals B. Problem solving in two languages
561	Eric P. Hamp [Linguistics] Univ. of Chicago	1. Albanian dialect studies 2. Scottish Gaelic and Breton dialect studies 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan
562	Thomas W. Gething [Linguistics] Univ. of Michigan	A study of some aspects of semantic structure with specific attention to standard Thai
565	Sheila M. Pfafflin Bell Telephone Labs. Murray Hill, N.J.	An investigation of structure in connected text
567	James Aten V. A. Hospital, Seattle	A study of visual, auditory, and combined modality stimulation in aphasic vocabulary learning
568	David A. Reibel [Linguistics] Univ. of Calif., San Diego	Language learning analysis

569	John W. Black, et al. [Speech] Ohio State Univ., Columbus	Programmed language instruction for the deaf (Project LIFE)
570	John W. Black, et al.	Language retraining for aphasics
571	John W. Black, et al.	Perception of altered acoustic stimuli by the deaf
572	John W. Black, et al.	Self-administered procedures in speech and hearing
573	John W. Black, et al.	Voice communication
574	Jules Mersel Synthetic Intelligence Informatics, Inc. Sherman Oaks, Calif.	Programming language for machine translation
576	Susan Ervin-Tripp, Dan Slobin [Speech] Univ. of Calif., Berkeley	Comparative study of language development and socialization
578	Kenneth Berger [Speech] Kent State Univ., Ohio	Research in Tagalog (Pilipino) phonology and phonetics
579	William Labov [Linguistics] Columbia Univ.	A preliminary study of the structure of English used by Negro and Puerto Rican speakers in New York City
580	Sandor B. Brent [Psychology] Wayne State Univ., Detroit	Language and cognition related to social class and sub-culture
580A	Sandor B. Brent, et al.	The role of linguistic structure in learning and in memory interference
580B	Sandor B. Brent, et al.	A developmental and cultural study of the use of logical connectives as a function of context communication
581	Roger W. Shuy [English & Linguistics] Michigan State Univ., E. Lansing	A study of social dialects in Detroit
582	Karen Sparck Jones Cambridge Language Research Unit, England	Semantic classification
583	Howard S. Rusk, Martha L. Taylor New York Univ. Medical Ctr.	Speech therapy and language learning in aphasia
585	Fred Tarpley [English & Linguistics] East Texas State Univ., Commerce	Dictionary of Texas place names: a computerized study
586	Margie Doktor, Orlando Taylor Indiana Univ.	The status of English morphology in semantic and syntactic aphasia

587	L. Carl Levine [English] Colorado State Univ., Ft. Collins	A. The released mental patient and the community: problems in communication B. Communication disjunction between patients and staff in a State Mental hospital
589	Jesse O. Sawyer [Linguistics] Univ. of Calif., Berkeley	Studies in an American Indian Language: Wappo
590	Yamuna Kachru [Linguistics] Univ. of Illinois, Urbana	Hindi Syntax: an introduction to graded sentence structures of Hindi for English speakers
591	Braj B. Kachru [Linguistics] Univ. of Illinois, Urbana	A reference grammar of Kashmiri
592	Joseph S. Keenan V. A. Hospital, Atlanta, Ga.	Programmed language retraining for aphasic adults
593	Dale P. Crowley Univ. Hawaii Peace Corps Training Ctr., Hilo	Development of a sequential course in Thai
594	Ignace J. Gelb Oriental Inst. Univ. of Chicago	The Amorite language (a newly rediscovered Semitic language)
596	Elizabeth Ann Turner Ctr. for Cognitive Studies Harvard Univ.	Developmental studies of sentence voice (active vs. passive) and reversibility
597	Ragnar Rommetveit [Psychology] Univ. of Oslo	A study of "chunking" in transmission of messages
598	Michael G. Clyne [Linguistics] Monash Univ., Clayton Victoria, Australia	Bilingualism in Australia
599	A. K. Ramanujan [So. Asia Studies] Univ. of Chicago	1. A study of Tamil dialects 2. A minimum comparative dictionary for Tamil dialects
600	Harry J. Maxwell [German] Adrian College, Michigan	Syntactical and semantic analysis of the German modal auxiliaries
601	Einar Haugen [Scandinavian Lgs.] Harvard Univ.	The Scandinavian Languages: a structural history
602	Clifford Prator, et al. [English] UCLA	Beginning audio-visual TESL course of instruction at university level
603	Clifford Prator, et al.	State of California TESL Project

604	J. Donald Bowen [English] UCLA	Tagalog: Basic Course; Intermediate Reader; Reference Grammar; bilingual student dictionary
605	Lois McIntosh, et al. [English] UCLA	A training film for demonstrating TESL to learners of elementary school age and level
606	Eugene J. Brière [English] UCLA	The role of articulatory mediation to auditory identification of phonological categories
607	Eugene J. Brière	An experimental investigation of American English speakers' judgments of Spanish speakers' pronunciation of /d/, /ð/
608	Eugene J. Brière	Cultural correlates in humor
609	Robert L. Kyes [German] Univ. of Michigan	The Old Franconian Psalms and Glosses
610	K. Patel Jagadis Bose National Science Talent Search, Calcutta, India	An investigation of sociometric variables and their correlates in multilingual nursery children
611	K. Patel St. Xavier Coll., Calcutta	Language achievement research project
612	Robert B. Le Page Univ. of York, England	Creole English and contact varieties of English
613	Joshua A. Fishman Ferkauf Graduate School Yeshiva Univ., New York	Bilingualism dominance configuration
614	S. Jay Samuels [Psychology] Univ. of Minnesota, Minneapolis	Effect of word associations on reading speed and recall
615	Sanford E. Gerber [Speech] Univ. of Calif., Santa Barbara	Studies in auditory resolution: time, space, phase
616	Paul Weener Ctr. for Research in Language and Language Behavior Univ. of Michigan	Research on language differences
617	C. V. James, C. G. Bearne [Russian] Univ. Sussex, Brighton, England	Let's Go! A validation project (of a Russian course) conducted for the BBC
618	Thomas H. Shriner Children's Research Center Univ. of Illinois, Urbana	A. The culturally-disadvantaged child's learning of English morphology B. Quantification of reduction in children's imitation of sentences

619	John Mellon, et al. Graduate School of Education Harvard Univ.	Design of a school-wide language development curriculum for students with severe language disabilities
620	Charles J. Davies Arlington County School System, Virginia	Program for the remediation of the oral language of the dialectally handicapped child
622	Margaret Masterman Cambridge Language Research Unit, England	Classification for information retrieval using a semantic interlingua
623	George L. Gropper American Institutes for Research Pittsburgh, Pa.	Development of a program to teach standard English to speakers of non-standard dialects
624	Wilson Taylor Behavioral & Clinical Studies Res. Ctr. St. Elizabeth's Hospital Washington, D.C.	Test of rational verbal facility
625	Lois M. Bloom Teachers College, Columbia Univ.	Sequential appearance of syntactic structures in the oral language of young children
626	Robert P. Stockwell, et al. [Linguistics] UCLA	Integration of transformational studies on English syntax
627	Edward C. Hutchinson Speech Clinic Auburn Univ., Alabama	Relationships between certain language patterns in preschool children
628	Evan R. Keislar [Education] UCLA	Instruction of socioeconomically handicapped preschool children in the use of language to increase academic aptitude
631	Juanita V. Williamson LeMoyne College, Memphis, Tenn.	The speech of Negro high school students in Memphis
632	William R. Tiffany Speech Science Labs Univ. Washington	Phonetic distortions in the serial transmission of small speech samples
634	R. J. Handscombe Nuffield F.L. Materials Project Univ. of Leeds, England	Nuffield Child Language Survey
635	Joel Stark, et al. Inst. for Childhood Aphasia Stanford Univ., Calif.	Programmed instruction for aphasic children

Nos. 636 - 642: work in progress at the Center for Cognitive Studies, Harvard University

636	George A. Miller, Jerome S. Bruner, et al.	Research on psycholinguistics: general description of work in progress during 1966

637	Arthur Blumenthal	1. Prompted recall 2. Structure vs. category 3. Self-embedded sentences
638	Herbert Rubenstein	Detection of lexical boundary
639	Thomas G. Bever, Daniel Forsyth	Studies in ambiguity
640	Thomas G. Bever	Psychophysical judgments and linguistic processing
641	Doris Aaronson	Perception and immediate recall of compressed speech
642	Daniel Forsyth, George A. Miller	Psycholinguistic experiments in the computer-based laboratory: the Lexigraph program

Information on the following research projects was received too late to be incorporated in the system by January 1. For the convenience of users, the projects are listed here although they have not been fully incorporated into Parts I and II of this Report. Abstracts should be available by February, 1967.

643	Peter Ladefoged, et al. UCLA	Linguistic Phonetics
644	Victoria Fromkin UCLA	Paralinguistic studies of speech
645	Peter Ladefoged, et al. UCLA	Physiological parameters for synthesizing speech
646	Peter Ladefoged	Computer processing of speech data

Nos. 647 - 659: work in progress at the Communication Sciences Lab., University of Florida, Gainesville

647	Harry Hollien; Ronald Wendahl (Univ. of Minnesota) John Michel (Univ. of Kansas)	1. A perceptual study of vocal fry 2. Phonational range of vocal fry
648	Harry Hollien, et al.	1. Underwater frequency response and speech intelligibility as a function of distance 2. Speech adaptation in helium-oxygen environment 3. Speech intelligibility in high ambient pressure 4. Intelligibility of filtered underwater speech in quiet and noise
649	Harry Hollien, et al.	1. Speaking fundamental frequency of average young adult males 2. Speaking fundamental frequency of young adult males
650	Harry Hollien, James Curtis (State Univ. of Iowa), et al.	1. A stroboscopic laminagraph 2. Stroboscopic laminagraphy of vocal fold thickness
651	Harry Hollien, Thomas Shipp (V. A. Hospital, San Francisco)	Vocal aging
652	Harry Hollien, et al.	Methodology for evaluating vocal jitter
653	Harry Hollien, Orvis Irwin (Univ. of Wichita, Kansas)	Adolescent voice change in the male
654	Wojciech Majewski	Phoneme boundaries of the Polish vowels
655	Robert J. Scholes	Categorization of synthetic speech sounds
656	Robert F. Coleman	Effect of median frequency level upon judgments of roughness

657	Paul J. Jensen	1. Effects of verbal reward and punishment on speech hesitation in children 2. Effects of verbal reward and punishment on speech hesitation in children: perceptual vs. temporal analysis
658	Paul J. Jensen	Acquisition of phonological rules concerning certain consonant onsets
659	Harry Hollien, et al.	1. A group Screening Test of Hearing 2. Forms C. and D. of the Hollien-Thompson Test
660	M. A. Wenger, et al. UCLA	A developmental study of hesitation phenomena in informal speech
661	J. Noel Fonds National de la Recherche Scientifique, Brussels, Belgium	L'indexation mécanisée de résumés anglais: quelques hypothèses et analyses sémantiques [abstract will be available in English]
662	Karl-Heinz Flechsig Pädagogisches Seminar der Universität Göttingen	Development and evaluation of a self-instructional program "Asking English Questions"
663	Jane Blankenship [Speech] Univ. of Mass., Amherst	On the oral sentence

A P P E N D I X

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here, for the general interest of users, but abstracts are not available.

Robert Austerlitz [Linguistics] Columbia Univ.	Finnish morphology
B. J. Blake, J. T. Platt [Linguistics] Monash Univ., Clayton Victoria, Australia	Aboriginal languages of Australia
J. Donald Bowen [English] UCLA	Techniques and procedures in second language teaching
Russell N. Campbell [English] UCLA	Programmed course in English structure for short-term teacher training program
Wallace L. Chafe [Linguistics] Univ. of Calif., Berkeley	Caddo language project
Audrey R. Duckert [English] Univ. of Mass., Amherst	The Linguistic Atlas of New England revisited
Joseph Ehrenfreund Hunter College, New York	A historical case-book of stuttering with contemporary implications for therapy
Paul Friedrich [Anthropology] Univ. of Chicago	Tarascan semantic structure
Orrin Frink [Modern Languages] Ohio Univ., Athens	Intensive language training
Jerald R. Green State Dept. of Education, Albany, N.Y.	Applied kinesics: a gesture inventory for the teaching of Spanish
Göran Hammarström [Linguistics] Monash Univ., Clayton, Victoria, Australia	Nature of suprasegmental features
Martha J. Hardman-de-Bautista Inst. Nacional de Estudios Lingüisticas Bolivia, La Paz	Aymara reference grammar
Dell Hymes [Anthropology] Univ. of Pennsylvania	Cross-cultural differences in the role of language (preliminary taxonomy)

Asa Kasher [Mathematics] Bar-Ilan Univ., Ramat-Gan, Israel	Hebrew stylistics - a preliminary study
Kostas Kazazis [Linguistics] Univ. of Chicago	1. The concept of "being" in Modern Greek 2. Palatal consonantism in Modern Greek
Ronald W. Langacker [Linguistics] Univ. of Calif., San Diego	Analysis of the syntactic structure of modern French in accordance with the latest insights of linguistic theory
John Lotz [Linguistics] Columbia Univ.	Hungarian grammar
Eusibia Herminia Martin Inst. Nacional de Estudios Lingüisticas La Paz, Bolivia	Aymara field study
K. M. N. Menon Comm. Science Lab. Univ. of Florida	Use of distinctive features as a cue in perception and production of consonant clusters
Bernard Pottier [Linguistics] Univ. of Paris	Semantic structures of finite and non-finite sets in French and Spanish
John Povey [English] UCLA	The English language in West African writing
Earl Rand [English] UCLA	1. Interrogative structures in Chinese 2. English as a second language programmed transformational drills
Bruce J. Rigsby [Anthropology] Univ. of New Mexico	1. Umatilla Sahaptin syntax and phonology 2. Gitskan syntax and phonology
Phillip R. Rutherford Gorham State College, Maine	A bibliography of American doctoral dissertations in Linguistics and language from 1900 to 1964
Denis Sinor [Uralic-Altaic Studies] Indiana Univ.	The role of historical hypothesis in comparative linguistics
Alan M. Stevens [Linguistics] Univ. of Michigan, Ann Arbor	A grammar of Bikol
Robert D. Wilson [English] UCLA	1. Relative clauses of English 2. An algorithm of derived constituent structure 3. Translation and study of Otto Dempwolff